

Statement of Purpose



ROSE LODGE CHILDREN'S HOME

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Registered Provider Hennessy Living Group.

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Chief Executive: Diane Jones Details Above.

OPERATIONAL INSTRUCTIONS

Date of Document: 27.08.2020

22. All contents must comply with Regulation 16 of the children's homes (England) Regulation 2015 Schedule 1 and company recording standards.

2. Company standards require that this statement shall be kept for at least 15 years from the date on the front page.

3. The Registered Manager must ensure that a copy of this document is on display within the home, copies of this document are made available to any staff working in the home, any child accommodated in the home, the parent of any child in the home and the placing authority of any child accommodated in the home.

Date of Review	Comments	Actions	Acting Managers Signature
09.05.2019	New staff employed	New staff experience and qualifications added	K .Woolf
17.09.2019	New homes manager	Homes manager and new	M Jameson

	in situ New staff employed	staff qualifications added	
10.11.2019	Reviewed all contents and staff list	Updated staff information and amended admission criteria and homes layout	M Jameson
02.01.2020	Updated staffing	Remove staff that has left and new staff experience added	M Jameson
15.03.20	Update staffing	Remove staff leaver and add new staff	M Jameson
14.05.20	Update staffing	Added Deputy Manager	M Jameson
22.06.20	Update on role change	Updated CG role	M Jameson
22.06.20	Update staffing	Removed leavers and added starters	M Jameson
27.07.20	Update staffing	Add new staff	M Jameson
29.07.20	Update on admission requirement	Send update to social workers/ofsted/responsible individual	M Jameson
21.09.2020	Update on staff and HQ address	Send update to social worker, alison fry, ofsted and Chief Operating officer (RI)	M Jameson

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Introduction

The Children's Home Regulations 2015, Regulation 16 (1) requires that we have in place a written Statement of Purpose for our Children's Home.

In addition, Regulation 16 (2) requires that we provide a copy of this document to Ofsted and that we also make a copy available upon request by:

- Any person working in the home
- Any child accommodated in the home
- The parent of any child accommodated in the home
- The Placing Authority of any child accommodated in the home
- The Placing Authority who is considering placing a child in the home

It is the Registered Managers responsibility to take a positive approach to Regulation 16 (2) by providing a copy of this document to those individuals above rather than this having to be requested.

This Statement of Purpose details all elements of service provision, for example this includes:

- Quality and Purpose of Care
- Views, Wishes and Feelings
- Education
- Enjoyment and Achievement
- Health
- Positive Relationships
- Protection of Children
- Leadership and Management
- Care Planning

In Essence:

- This is a critically important document for Rose Lodge, but more importantly for children and young people who use our services, their families and placing authorities.
- It is the primary foundation for the service that we provide at Rose Lodge and how we deliver the service.
- It is the practise and management template that we aim to adhere to and be measured by.
- It is a stated means of how Rose Lodge will aim to ensure we put children's and young people's rights at the forefront of all we do.



Ofsted (The Office for Standards in Education, Children's Services and Skills) is the regulatory body that registers Rose Lodge as a children's home. The registration complies with the Care Standards Act 2000 and the Children's Homes Regulations 2015.

Ofsted is a national body set up under the Care Standards Act for the regulation and inspection of social care services throughout England.

CONTEXTUAL INFORMATION

Rose Lodge is a children's home which is owned by the Hennessy Group. It is a large detached bungalow with five bedrooms, based in Heaton; a suburb of Newcastle upon Tyne. It is a specialist home that provides a service to support children and young people aged from 7 to 18 years old of both sexes who present with social, emotional, challenging behaviour, complex needs and attachment issues.

Rose Lodge provides support for long term accommodation; however, we can accommodate short term placement (6 months) if the referral meets the matching criteria.

Three bedrooms are located on the ground floor. Upstairs there are two bedrooms which has ensuite facility. There is a shared communal area including a spacious open plan living and dining room, and a kitchen overlooking the patio area to the rear of the property.

Children and young people will be deemed suitable to reside together following completion of a comprehensive compatibility risk assessment.









OUR AIMS AND OBJECTIVES AT ROSE LODGE

Our aims and objectives at Rose Lodge are to provide a safe, organic, warm and nurturing environment, tailored to the individual needs of each child/young person and accommodation.

Ensuring excellent delivery of care. Specifically, we at Rose Lodge aim to:

- Provide a physically safe and comfortable place to live and to safeguard and promote the welfare of each child.
- Provide consistent and reliable staff, modelling and 'good parenting' to support and encourage children within our care.
- Ensure that all the key developmental areas of health, education, emotional and behavioural development, family and social relationships, identity, self-care and social presentation are addressed in the planning for each child.
- Listen to and respond to children's concerns and encourage them to express their views and opinions. Ensure each child's rights and individual needs are respected.
- Facilitate positive experiences and constructive use of free time. Encourage children to participate in social and leisure activities.
- Encourage children to plan and work together towards household decisions regarding activities, decoration of the house, purchase of equipment, house rules and sanctions etc.
- Work towards positive outcomes with children, their parents, carers social workers and relevant others.
- Facilitate contact between the children and their family, friends and other relevant people.
- Welcome visitors to the home.
- Work in accordance with relevant policies and procedures

AT ROSE LODGE

The young people who reside at Rose Lodge are generally placed under Section 31, 20 or a section 17 of the Children's Act, but may be placed under other sections.

Ownership of the home (property) is owned by Hennessy Living Group.

The accommodation is registered for 5 young people both male and female all aged between 7-18 who have social, emotional, challenging behaviour along with associated conditions i.e. ADHD, ADD, complex needs and attachment issues that affect everyday life.



Any referrals and admissions must be assessed, and plans put in place to ensure the home remains as stable as possible for all young people accommodated.

Due to recent information received from police, residents doors had been tampered with in the locality of Rose Lodge it was agreed by senior management that both front and back doors are now locked at Rose Lodge, however the young people residing at Rose Lodge can freely open these doors from the inside using the turn lock system.

The team at Rose Lodge strive to achieve the best outcomes for the young people within our care. We want our young people to feel safe and protected and to grow up in circumstances that are consistent with the provision of safe and effective care. We want our young people to have access to a range of facilities within the local community including good healthcare, activities, and clubs they can join to feel integrated and accepted

OUR SPECIALIST RESIDENTIAL ACCOMODATION

The needs of many children and young people who have social, emotional, challenging behaviour, may impact on how they experience, and cope with, different environments and situations. Staff will be trained and develop a good understanding of young people with these needs and will promote a supportive and functional environment to accommodate these needs.

One of the most effective ways of helping young people with environmental difficulties is to create a well-structured and supportive environment. This need does not necessarily involve physically changing the environment but by making minor changes e.g. focus on putting in place a routine and some useful support strategies for the young person is extremely beneficial.

OUR SERVICES AND FACILITIES AT ROSE LODGE

Rose Lodge is in a suburb of Newcastle upon Tyne. The home is conveniently situated near the local community and offers a wide range of facilities which children and young people can access, the home is close to good bus links, a Metro station and within minutes of major motorways. The home is spacious, light has a very homely vibe allowing the child/young person to feel relaxed, safe and secure.

Rose Lodge offers a home from home ethos and incorporates all the homely features that would be found in any family home.

The layout of the home consists of:

Ground Floor:



This provides three single bedrooms. There is a large shared lounge with a TV, DVD and modern and comfortable sofa's and a dining area where children can eat and socialise. There is also a snug area for children to complete homework. The kitchen facility is open plan which allows easy access for all. Children and young people are encouraged to participate in making drinks and light snacks and will be supported to develop/enhance their basic activities for daily living in this area. A large patio area is set just off from the kitchen which will be developed in consultation with children and young people and their families, the garden is low maintenance with well-established bushes and trees for all to enjoy, to the rear of the house the area has been designed with decking, seating and a BBQ. There are two large communal bathrooms on the ground floor, both have baths and showers to accommodate the child/young person's personal hygiene needs. Staff office is located on ground floor overlooking the carport.

There are shared laundry facilities on the ground floor within the utility room where children will be encouraged to help with their own laundry.

First Floor:

This provides two single bedroom which has en-suite facility.

The home has a large off-road carpark at the side of the home this is covered to protect young people from adverse weather as much as possible, there are two driveway parking areas at the front of the home.

The home is fully staffed over a 24-hour period and operates a staff ratio intended to facilitate the development of individual lifestyles and the promotion of appropriate roles and responsibilities both within the home and wider community. The company operates a 24-hour management on-call system to facilitate advice or rapid response as required. The home has a dedicated, experienced and suitably qualified staff team to support children and young people to live a fulfilling life. There will also be a waking nightshift each night to support the young people should they need this support.

We support and encourage young people to personalise their bedrooms and have a say on how their home looks.

The home offers an individualised tailored approach to care. We work closely with families, NHS staff / PCT's and other multi agencies involved in the care of each child as well as the young people themselves. We work together to set goals and provide the support and on-going care to help each child reach their full potential at a pace that suits them.

Rooms are well proportioned following health and safety guidelines and regulations. The interior is modern, comfortable and welcoming. Whilst meeting appropriate



standards and legislation, Rose Lodge aims to provide a warm and homely environment.

Televisions are provided in the lounge and bedrooms (depending on child/young person's desire). A phone is available for young people to maintain contact with family, friends, social workers, IRO's and Ofsted etc.

Rose Lodge has a dedicated budget for food, housekeeping and outings. Children and young people are encouraged to develop their social and self-care skills and take part in independence training to develop and learn new skills for transition. They are encouraged to be involved in all routine chores within the home as well as the preparation of meals. Where appropriate children and young people will take part in shopping for their own meals and learn about food preparation, food hygiene and budgeting.

Each child/young person will receive regular pocket money and a clothing/activity allowance. They will have opportunities to be part of the community and social inclusion will be encouraged and reinforced. The children have access to a car for them to travel further afield and explore their community.

The home also has an Independent Regulation 44 Visitor in place who will monitor the performance of the home and report back to the Registered Manager, Regional Manager, Chief Executive Officer and Ofsted.

- Community and Extended Service provision for activities and outward bounds courses
- Maintenance Team who support our home to ensure it is safe and is in good decorative order
- Have trained and dedicated staff who are champions for specific areas i.e. Communication, Equality and Diversity etc.
- Regular inspections by the Chief Operating Officer to ensure the home is performing to a high standard
- Independent Reviewing Officer and Social Worker Statutory visits to the home
- 24-hour consistency and continuity of good care practices
- An experienced and dedicated staff team who have been fully trained in a range of disabilities
- Access to advocacy services

ARRANGEMENTS FOR SUPPORTING CULTURAL, LINGUISTIC AND RELIGIOUS NEEDS



Every effort is made to consider the religious and cultural backgrounds of children/young people and their families, and any disabilities that they may have. The opinions and views of children and young people on all matters affecting them, including day to day matters, are ascertained on a regular basis. This will also be displayed on the Equality & Diversity Board, educating children/young people on culture and gender.

Enquiries are made into the religious and cultural background of each child/young person as part of planning their admission into the home. Provisions can then be made to allow the child/young person to practise their religion in a manner appropriate to their age, ability and understanding. Each child/young person is, as far as practicable, to have an opportunity to attend such religious or cultural needs and preferences. To support the individual appropriately, the staff team will seek out advice, knowledge and support from the relevant religious or cultural centres and authorities as necessary. Training and guidance will be given to staff where this is needed.

All staff within the home will receive training on Equality and Diversity to proactively promote rights, choices, beliefs and traditions.

ARRANGEMENTS FOR DEALING WITH COMPLAINTS

On admission to the home the children, young people. Family members, significant others and independent visitors are provided with information on how to complain. Information is available on how an advocate can be accessed and children and young people are supported to action this.

The child/young person or their representative can complain if they are unhappy with any aspect of living in the home. There is a robust complaints policy in place where any complaint will be dealt with informally or through the formal process.

An informal complaint is something which we try to resolve through discussions with the parties involved and these are still recorded. Although we hope to receive very few complaints, we do welcome feedback and see this to continuously improve practice.

The formal complaint process is for independent investigation of complaints that cannot be resolved through the internal informal process or when the parties concerned are not happy with the outcome of the informal investigation.

A child friendly complaint guide is available with appropriate symbols for our children and young people which is in the Children's Guide. Any complaints are taken seriously and addressed without delay, and a complaint will be fully responded to



within a maximum of 28 days. The complainant is kept informed of the progress and offered support as required. Where necessary, a suitably skilled advocate will be sought to aid in making a complaint where the child/young person has a communication impairment or other specific needs which require specialist involvement. The homes complaints procedure enables children, young people, staff and family members and others involved with children and young people living in the home, to make both minor and major complaints. Such complaints will be treated in the strictest confidence.

The children and young people and their families have the right to let staff know when they are not happy with anything relating to the service, they can also make complaints to Ofsted and their Local Authority.

Complaints are also discussed within Children's Meetings and the option for complaints within the Positive Behaviour Support children and young people's De-Briefing system. All parents and the Local Authority have access to our policy and procedure. This is in the general office of the home and can be requested at any time.

All children and young people have access to telephone numbers in their Children's Guide and for additional support residential staff can provide support.

All complaints are logged within our Compliment, Complaint and Suggestions log book with the outcome recorded. If the complainant is not satisfied with the outcome then this can be followed through with the appeals process, whereby this will be investigated by Senior Management, the Placing Authority or Ofsted.

We also want to learn from our children and young people, their families, professionals and staff members so we have developed a suggestion form where individuals can provide us with new and innovative ways or practicing and also ways to improve our service.

Communication is the key to positive relationships and we all have a shared responsibility towards this. We are very proactive in dealing with any complaints and the earlier that we know, the less of a problem it creates.

We want an "open door" policy of working so complaints are dealt with in a professional and reflective manner. Every complaint has the potential to give us quality assurance to improve our service or gain access to a support network like the community police team to ensure we are not being discriminated against.



Below are the relevant contacts for complaints or to make a safeguarding referral/alert:

Name	Designation	Address	Telephone Number	E-Mail Address
Margaret Jameson	Registered Manager	Rose Lodge 75 Bosworth Gardens Heaton Newcastle Upon Tyne NE6-5UN	01912659597 07736162998	managerroselodge@hennessygroup.co.uk
Diane Jones	Chief Executive	Hennessy Living Group. Rickleton 1B Bowes Business Park Lambton Estate Chester-le-street DH3 4AN	0191 3758229 07868495180	Diane.jones@hennessygroup.co.uk
Chris Goundry	Responsible Individual	Hennessy Living Group. Rickleton 1B Bowes Business Park Lambton Estate Chester-le-street, DH3 4AN	0191 3758229 07715200411	Chris.goundry@hennessygroup.co.uk
Ofsted	Regulatory Body	Piccadilly Gate, Store Street, Manchester M1 2WD	03001231231	www.ofsted.gov.uk
Childline	N/A	N/A	0800 11 11	N/A
Anne Longfield	Children's Commissioner for England	Sanctuary Buildings, 20 Great Smith Street, London, SW1P 3BT	02077838330	Info.request@childrenscommissioner.gsi.gov.uk
On-Call Management Advice Line	Registered Manager	Rose Lodge 75 Bosworth Gardens Heaton Newcastle Upon Tyne NE6-5UN	01912659597 07736162998	managerroselodge@hennessygroup.co.uk
Barnardo's	N/A	N/A	01912404800	www.barnardos.org.uk

[Access to our Policies and Procedures](#)



Parents, social workers, commissioners and other multi-agency partners can access our policies and procedures relating to the care or protection of children residing in Rose Lodge by contacting the Registered Manager.

VIEW'S WISHES AND FEELINGS

At Rose Lodge we believe that the children and young people should be encouraged and supported to make decisions about their lives and to influence the way the home is run. No child/young person is assumed to be unable to communicate his or her views. Therefore, the child/young person's opinions, and those of their families or significant others are sought. Similarly, each child/young person is appointed a key worker and an advocate can be provided over any additional input regarding key decisions, which are likely to affect the daily life and future of the children and young people.

Children and young people are encouraged to hold resident's meetings on a fortnightly or requested basis with staff where possible. Staff will take minutes, but it is the children and young people that should be encouraged to take the lead in setting the agenda.

The key worker provides 1:1 support to the child/young person and holds key worker sessions (approx. 8 per month) to gain the child/young person's views and can advocate on their behalf. We also promote family forums where we can learn from parents and where further support can be given.

Each month the key worker will ensure that the children and young people have been consulted with in their monthly summary which is sent to families and social workers. We learn every day from our children and young people, whom we build into their placement plans and person-centred plans to ensure that they remain consistent.

Every week children and young people can take place in a Children's Meeting to express and discuss their views and opinions, this meeting will have an agenda with topics such as, menu, home improvements, activities etc. This uses observations of the child/young person's mood, body language and behaviour to gain their views on specified activities or situations.

All the children/young people will have care team meetings and looked after children reviews which the children and young people can attend if they wish. Key workers and management also attend these meetings and reviews along with parents and other relevant professionals. These reviews focus on the individual and promoting their voice within the home.



Rose Lodge is also visited by a Regulation 44 visitor. The visitor meets with the young people, parents and staff monthly and submits a Regulation 44 report on findings each month to the Registered Manager, Responsible Individual and Ofsted. All documentation reporting systems ensure that we capture the voice of the child/young person to ensure that we meet our home's aim of *'the young person being at the centre of everything we do'*.

The children and young people also have statutory visits each month by their relevant social workers, who ensure that the young people are consulted and involved in the home and placement. All current recording systems also feedback and capture the voice of the young person.

CHILDREN'S AND YOUNG PEOPLES RIGHTS AND ANTI-DISCRIMINATORY PRACTICE

Hennessy Group promotes care practices in a non-discriminatory way where all children and young people are valued as individuals regardless of age, race, gender, colour, sexuality, disability or religious beliefs. We will provide a culturally sensitive service and ensure that all service users, staff and others receive equal access to services and equal access within them, Hennessy Group expect to treat all service users in a fair and respectful manner and this is positively challenged and discussed with supervision, team meetings and children's/young person's meetings.

We uphold the **Principles of Care**, for promoting anti-discriminatory practice and promotion of children's **rights, respect** and **dignity** as follows:

1. Children and young people have the right to live in a home that is safe, warm, happy, nurturing, stable, valuing, affectionate, and secure, free from abuse and recognises the individual needs of the service user.
2. Children and young people have the right to have full access to education, health care, social life, community facilities, and could live a full life as possible.
3. Children and young people have the right to be listened to, express themselves, take full part in decisions affecting them, have things explained to them and the right to complain.
4. Children and young people have the right to privacy, space, time and dignity, have fun and allowed to be a child.
5. Children and young people have the right to their religious, cultural, dietary needs and to celebrate their individuality.



Our Responsibilities:

Staff have a duty of care to ensure that children and young people are safe, supported according to their individual needs and abilities and are protected from any act or omission of harm.

1. Staff act as role models for young people.
2. Staff will act as a chosen key worker for each young person and promote communication and relationships between Rose Lodge and the young person's family and friends.
3. We will ensure effective placement planning, monitoring, and evaluation systems to demonstrate the young person's development.
4. We will liaise with the young person's education (main stream school, pupil referral unit and tutoring) to ensure continuity of educational programmes.
5. We will respond quickly and be flexible in changing needs of the young people and work proactively with other professionals.
6. We will ensure the right level of experience and mix of staff are on duty at any one time.

EDUCATIONAL ARRANGEMENTS

Education is viewed as a high priority. The home will work with education authorities to promote and support the delivery of an educational package within an identified educational setting. We offer an integrated model in which teachers and care staff liaise daily providing all children and young people with an individual education plan appropriate to their needs. Education will be provided by Local Education Authority (LEA).

Staff are expected to aid and support with the completion of homework in an appropriate environment to aid learning. Homework is a priority and evening activities will be organised around its completion.

Staff will assist the children and young people with preparation for the next day. Children and young people should be encouraged to refer to the time table to ensure all needs are met before bedtime, e.g. appropriate clothing for activities, trainers etc.



In special circumstances Rose Lodge can provide in-house education, the aim being to support any young person who is struggling within the School environment to follow an education plan in-house. Rose Lodge will use this opportunity to support the young person back into the School environment. This is only used as a short-term plan.

ENJOYMENT AND ACHIEVEMENT

The daily living experience of the children and young people will be structured and varied providing stimulating opportunities for social, intellectual, vocational and personal enrichment. They will be encouraged to utilise local community services. The level of supervision required would be subject to ongoing assessment of risk and consultation. Emphasis is placed upon maintaining a normalised experience. The child/young person will be encouraged to invest in their living environment, personalising aspects of it and contributing towards its maintenance.

1. Children and young people are encouraged and supported to maintain a proper balance between free and controlled time within the structure of the day. Individual activity plans reflect the needs and choices of the children and young people incorporating periods when they are encouraged to pursue their own interests.
2. The children and young people at the home are encouraged and given opportunities to take part in a range of activities both within the home and in the community. Birthdays, name days, cultural and religious festivals will be celebrated where appropriate, themed nights will be organised, and the children/young people will help in the planning. Staff actively encourage family involvement in all occasions planned. The child/young person, where able, is encouraged to participate with staff in planning these events. Children and young people will be able to pursue their interests, develop confidence in their skills, and continually add new activities and experiences to their programme. An activity budget is provided to ensure adequate funds.
3. Activities will consider the safety of children and young people. All activities will be risk assessed, recorded, and evaluated, and amended or discontinued as required. Persons holding the relevant qualification to supervise children's involvement in the activity concerned will supervise any high-risk activity provided or arranged for the young people. All activities will be behaviour dependant.

HEALTH



The physical and mental health of the children and young people will be of paramount importance. We actively promote a healthy lifestyle, which is applied to planning diets, exercise and relaxation specific to the child/young person's needs to ensure a balanced and varied lifestyle. All dietary needs are discussed with the child/young person and their family and recorded in their placement plan.

The home seeks to ensure that all children and young people live in a healthy environment and their health needs are identified. The management team will be responsible for monitoring and will seek to ensure that specific needs are considered and actively pursued. A range of health care professionals would be approached to identify both initial health care needs and ongoing input as required.

All children and young people will be registered with the local GP, opticians and dentist on admission the child/young person will have a full health check, the child/young person will also have an annual Looked After Medical Health Check.

The child/young person will be provided with guidance, advice and support on health and personal care issues appropriate to their needs and wishes. Services will be provided to meet all health needs from within the local community. Each child/young person will have a clear written Health Plan covering all medical health needs. These will be developed by involving the child/young person and their parents. We use these when a child/young person needs to access a health service so that we ensure that their appointment has been a successful one.

A written record will document all illnesses, immunisations, ailments, accidents or injuries to the child/young people during their placement at the home. Children and young people with health needs or disabilities will be provided with appropriate support and help. Key workers at the home will ensure that any support or treatment required are included in the child/young person's Placement Plan, Contact Plan and Health Plan, is implemented, recorded and monitored. Relevant parties will be updated with this information as required, and advice sought as necessary. Serious events will be communicated to the Placing Authority within 24 hours.

We regularly monitor the height and weight of our children and young people and record this information so that we can be proactive in supporting their good health.

Children and young people will receive more formal education on maintaining a healthy lifestyle and learn about nutrition and health management.

The Registered Manager aims to build up a very proactive relationship with the local Consultant Psychiatrist, Community Nursing Team and de-sensitization practitioners who we can call upon if we have a concern about a child/young person's medication



issues or an upcoming medical appointment. The Psychiatrist may visit the service to check on the child/young people's progress, they may also attend the child/young person's Looked After Reviews and Annual Statement of Education Reviews.

All staff are trained in First Aid as part of the mandatory training and the home has fully stocked First Aid boxes which are checked weekly. This means that if children and young people have minor injuries that we can actively administer First Aid promptly which limits the need to attend a surgery.

The Registered Manager intends to build up positive relationships with the local NHS primary health centres. Hospitals and Nurses, to provide health support to the child/young person as well as training if required to the staff team.

Some of our children and young people may require medication for various reasons and we aim to work closely with the primary care services to ensure that any medication taken is only for therapeutic reasons.

All our staff will be trained in the Safe Handling of Medicines and we ensure robust recording and storage procedures are in place. Management also ensures an annual medication audit from Boots as part of our quality assurance medication management.

PROMOTING CONTACT WITH FAMILIES AND FRIENDS

Every effort is made to promote contact between parents and the child/young person residing at the home as outlined in their Placement Plan. The children and young people are provided with practical support for constructive contact with their parents, family and other significant people, and are encouraged to maintain this contact.

Where possible the home will offer support to families who are experiencing difficulties visiting their child in the home.

A telephone will be available for all children and young people to make and receive calls in private. The privacy and dignity of the individuals is respected. The Placement Plan will reflect the arrangements for telephone use and contact and any restrictions on this will be made clear in their Placement Plan and only for the protection of the child/young person. This will be agreed with the placing authority at the point of admission.

We encourage parents and siblings to be fully involved in the child/young person's life and actively promote activities with their involvement in the home itself and within the community. In some cases, decision making will be delegated to the staff at the home about the child/young person's health and education. This will be agreed with the placing authority at the point of admission. There are arrangements in place to support



all children to develop and sustain friendships and where safe to do so children are welcome to have friends over to stay.

Examples of what we do:

- Key workers maintain regular contact with families
- Family Forums
- Parents evening at school
- Letters and the opportunity of private telephone calls
- Monthly summaries sent to parents to update them on what the children and young people have done during the month
- Involvement in monthly care team meetings
- Family involvement in activities
- Involvement in training sessions, e.g. PBS training
- Consultation and involvement in appointments
- Involvement in monthly theme nights
- Involvement in person centred planning

We do require notice of all visits if these are different to the current recorded arrangements so that we can prepare the child/young person for their visit and also ensure they are at home. All contact arrangements are recorded on the child/young person's records and visitors are requested to sign in and out of the home for security purposes.

MONITORING AND SURVEILLANCE

Due to the complex needs of the children and young people placed at Rose Lodge, children/young people resident at the home are supported and supervised by staff on a 24-hour basis. Children and young people who live within the residential home may be extremely vulnerable and may demonstrate risk taking behaviours that may cause harm to themselves or others.

Where the need has been highlighted, listening monitors may be used during the night to promote well-being of the children and young people. These will be considered **only after** consultation with relevant professionals, parents and the placing authority when the restricted access of areas is required, and a clear rationale given.

Children and young people will be assessed regarding their capacity to make choices and decisions about their own safety and will be offered communication support to enable them to move around the building or access outside facilities. These will be considered **only after** consultation with relevant professionals, parents and the placing authority when the restricted access of areas is required, and a clear rationale given.



Bedrooms may be fitted with door alarms which can be activated if children and young people demonstrate behaviours that may cause them or others harm or distress e.g. entering another child's bedroom at night. We will seek consent from all parents regarding the use of mechanical surveillance. Consent forms will be made available within the child's Placement Plan file.

BEHAVIOUR MANAGEMENT

A child/young person with social, emotional, challenging behaviour may display behaviour that is viewed as inappropriate (challenging behaviour) as they can lack the social understanding of a situation, unable to effectively communicate their needs and lack the imagination of what is expected of them next.

Challenging behaviour is driven by an individual's needs. The difficulty children and young people experience in addressing their own needs may account for any challenging behaviour they present.

The child/young person's identified needs and behavioural targets will always remain a central focus of the placement. Issues and information will be discussed openly using a supportive and respectful approach. Our approach is geared towards enhancing motivation to change. Frequent monitoring of behaviour provides valid data to identify patterns, trends, measure progress and change.

We believe our children and young people:

- Have talents and skills
- Are valued members of our society and community
- Have the right to be treated with dignity and understanding
- Have an excellent quality of life through opportunity and learning
- Should be allowed to express themselves individually
- Have responsive and flexible environments that have a positive attitude towards challenging behaviours
- Have strategies that are effective in promoting positive and durable lifestyle changes.
- Builds skills over time
- Should not be restricted in life because of their behaviour

All staff have been MAPPA trained in Positive Behaviour Support including Core Theory, Multi-Element Behavioural Support, PBS Planning, Breakaways and Physical Interventions. We are not working towards BILD Accreditation at this point however are highly passionate about our children and young people and delivering the right services, so this is high on our agenda. The Management Team will eventually all be trained in Train the Trainer therefore have the ability, knowledge and skills to train all staff to a high standard. This process will involve a highly individualised programme that will be developed via a person-centred approach and through a referral system.



Once trained in proactive and reactive behaviour, our instructors (reactive in the use of physical intervention only as a last resort) will develop a training package specific to the needs of our service and the children and young people that we support.

Each child/young person has a positive behaviour support plan that is developed alongside the child/young person, their family and Local Authority representative and is agreed before implementation.

Positive Behaviour Support Plans, Behaviour management Plans, and Positive Handling Plans are reviewed regularly through a multi-disciplinary approach and are risk assessed. All staff will be trained in this approach and refresh their skill and knowledge level every 12 months in line with the *BILD Code of Practice 2014*.

We do abide by the Mental Capacity Act 2005 and we practice within the following five-person centred principles:

1. A person must be assumed to have capacity unless it is established that they lack capacity.
2. A person is not to be treated as unable to decide unless all practicable steps to help them to do so have been taken without success.
3. A person is not to be treated as unable to decide merely because they make an unwise decision.
4. An act done, or decision made, under the Act for or on behalf of a person who lacks capacity must be done, or made, in their best interests.
5. Before the act is done, or the decision is made, regard must be had to whether the purpose for which it is needed can be as effectively achieved in a way that is less restrictive of the person's rights and freedom of action.

Promoting good behaviour and respect

Rose Lodge provides supportive and functional environments for all our children and young people and has a caring ethos. We provide several means of celebrating achievements and good behaviour.

We work on a positive approach towards behaviour and will attempt to ignore and diffuse negative behaviours with a view to rewarding and acknowledging as much positive behaviour as possible.

Some examples include

- Sharing and acknowledging good behaviour, through reward charts.



- Having agreed methods of rewarding good behaviour through multi agency meetings.
- Children and young people having opportunities for gaining extra responsibilities.
- Discussion times with the children and young people where they can share their successes and congratulate one another through resident meetings and de-brief sessions.
- Sharing and acknowledging good behaviour with parents and others in the wider community.
- Rewarding certificates of achievements, merits or working towards a person-centred goal.
- Displayed work by children and young people in the residential home and at school.

We will use positive and negative consequences such as removal of privileges or receiving praise and empowerment for positive behaviour. A record of all consequences is kept in the office and these will always be explained to the child/young person.

We never refuse food or drink as a means of consequence, refuse contact with relatives or statutory agencies or refuse medications.

1. Reparation – physical reparation, e.g. mending a broken item may also be appropriate
2. Curtailment of leisure activities
3. Additional household chores – children and young people should be encouraged to help with small household tasks, but they must not be used instead of domestic staff
4. A child/young person who is untidy will be encouraged to clear up the mess with supervision and assistance from an adult as necessary
5. Aggressive behaviour – it may be appropriate to remove an aggressive child/young person from the immediate situation to another area to diffuse the situation or to withdraw any other children and young people from the area for a short period of time until the child/young person has calmed.

The promotion of good behaviour is supported by multi-disciplinary approach and this is documented in the child/young person's Positive Behaviour Support Plan.

The Positive Behaviour Support Plans have been designed using the Multi-Element Behaviour Support Model. This model provides a larger emphasis on proactive intervention.

The proactive elements of the plan are overseen by the Registered Manager who will carry out various assessments, e.g. environmental assessments, motivational and functional analysis and behaviour baselines etc. To provide a proactive approach to



positive behaviour.

Where children and young people require a reactive assessment to their individual behaviour training will be sought. A Principle Physical Intervention Instructor will assess the need for physical interventions or breakaway techniques. The Instructor will meet with the child/young person, undertake observations and speak with key staff who know the child/young person well. All physical interventions will be risk assessed and are reviewed and evaluated every 12-18 months in line with the *BILD Code of Practice 2010*.

A Physical Intervention Acknowledgement Form is signed by all parties. Training is then conducted on a bespoke basis and refresher training also takes place every 12-18 months.

The use of physical force is **not** permitted. Physical force may **never** be used as punishment or general means of control. However, a person may take the necessary physical action where another course of action may be likely to fail, to avert any immediate danger or personal injury to the child or another person, or to avoid immediate danger to property. The use must be on minimum force for minimum time. Where this is necessary a record will be held in the office and the child/young person will be given the opportunity to discuss their feelings about the situation. Copies of this record will be shared with School, Social Worker and parents where requested.

These policies are in accordance with the D.O.H (Department of Health) guidance on permissible forms of control.

If it becomes necessary, as a last resort, to provide physical intervention to ensure the safety of all, this will be implemented by trained staff who understand the method of these comprehensive therapeutic techniques. In addition to practical demonstration, it provides guidance on recognising and understanding the individual's behavioural spiral and provides practical strategies to address each level. Reactive strategies will only be used when proactive strategies have been exhausted. Data is collected and analysed. Full incident reports are completed, and staff are de-briefed by the Registered Manager. Individual Behavioural Management Strategies are reviewed to reflect any changing needs and amended as required. Should any therapeutic input be required this will be sourced via external agencies i.e. GP, Community Paediatricians, School Nurses, Physiotherapists, Dieticians, Speech and language Therapists or Placing Authorities.

All parents and the Local Authority have access to our policy and procedure. This is in the general office of the home and can be requested at any time.



OUR SENIOR LEADERSHIP TEAM

Diane Jones

Chief Executive

Diane.jones@hennessygroup.co.uk

Address: Rickleton 1B
Bowes Business Park
Lambton Estate
Chester-le-street, DH3 4AN
TEL: 0191 3758229

Experience of CEO

Diane has over 25 years' experience in the field of care and support in Children and Adult Services. She has previously been the Registered Manager of 4 children's services. Before joining the Hennessy Group, Diane was the Head of Children's Services, Director of Operations and the Responsible Individual for 17 services across the country which specialised in challenging behaviour and complex needs, physical disability and learning disabilities, mental health, autism and sexualised behaviour. She was also Regional Director and Responsible Individual for Adult Services and oversaw 42 services which included Residential and Supported Living. Diane has spent a large amount of time supporting other companies at director level to turn failing regions around.

Qualifications of CEO

NVQ Level 4

Registered Managers Award Level 4

ILM Level 4 Management

D32 and 33 Assessors Award (Upgrade to A1 and A2)

Professional Qualification in Person Centred Counselling and Transactional Analysis

Chris Goundry

Chief Operations Officer & Responsible Individual

Chris.goundry@hennessygroup.co.uk

Address: Rickleton 1B
Bowes Business Park
Lambton Estate
Chester-le-street, DH3 4AN

Mob: 07715200411

Date of Joining Hennessy Group: 9th June 2016

Experience



Chris has worked in Children's services for over 7 years, 4 of which have been at senior level supporting children with autism, learning disabilities and physical disabilities. Chris has over 10 years' experience with Adults with Learning disabilities and Autism.

Chris spent 3 years as a Senior Custody Officer responsible for 21 prison custody officers and up to 50 prisoners. He has 3 years' experience of Control and restraint, physical intervention and de-escalation within a custodial setting for adults and young offenders.

Qualifications of the Operations Manager & Responsible Individual

NVQ Level 3 in Health and Social Care
NVQ level 5 in leadership and management
Level 2 Handling of Medications
Level 2 Autism Awareness
No Fear RPI
Control and Restraint

ROSE LODGE LEADERSHIP TEAM

Margaret Jameson Registered Manager

*75 Bosworth Gardens, Heaton, Newcastle Upon Tyne, NE5-5UN
Tel 01912659597*

Date of joining Hennessy Group: 5th July 2019

Experience

Maggie has worked with Children and Young people in residential care since 2004 starting as a residential support worker, team leader then Manager of a home for the past 8 years. Maggie is an experienced Manager working with challenging behaviours/complex needs of children and young people working in a therapeutic setting.

Qualifications of the Homes Manager Currently undertaking Level 5+

*NVQ Level 4 in Health and social care Children and Young People
NVQ Level 3 in Health and Social Care Children and Young People
IOSH
Safeguarding Supervision
Safer recruitment
Team Teach advanced Tutor
First Aid mental health
Paediatric First Aid
Prevent Radicalisation
CSE Awareness
Level 2 Autism Awareness
County Lines
Channel awareness*



*FGM
GDPR
Managing risks
L3 Safeguarding
Risk Assessment
Mindful Leader
Mental Health First Aid Champion
Leading Teams
PDA Awareness
Performance Management and HR
Managing self-injurious behaviour and self harm
Supporting young people with Dual diagnosis
COSHH
MAPPA*

Tel 01912659597

ROSE LODGE STAFF TEAM

Paul Southern

Senior Residential Support Worker
Date of commencing 08th August 2019

Paul has spent 6 years working for Northumberland County Council as a Residential Support worker, moved onto secure unit for 5 years as a shift leader. Paul also has five years' experience working within education setting and another four years working with Adults.

NVQ Level 3 Health and social care children and young people
QNUK Level 3 Emergency first aid at work
MAPPA
Safeguarding Children Level 3
Food safety
First Aid practical
Managing risks minimising restraint
Autism awareness
COSHH
Fire, Health and Safety
Competency Assessment for Medication Handling
Food Hygiene
Advance AA in health and social care
Bullying
Senior Practitioner Training
Alcohol Awareness
Service User participation



Certificate in basic counselling
Drug Awareness

Mathew Howell
Residential Support Worker Bank
Date joined Hennessy Group March 20

Mathew has nearly thirty years' experience working in the care industry both Adult and children young people. Matthews roles have varied from support worker to deputy manager of a home. Matthew is an experienced trainer who has mentored on a voluntary basis with youth services working alongside young offenders

Level 3 Health and social care children and young people
PTTLS
Prevent training
Child sexual exploitation
Seen and Heard
Duty of care
First Aid
Safeguarding children

Currently completing all online training as per company workforce development plan
Health, safety fire
Level 4 Medication

Bethany Mclean
Residential Support Worker
Date joined Hennessy Group Feb 2020

Bethany has 6 years experience teaching history in secondary schools as well as experience with supporting children in a one to one educational and pastoral setting.

BA(Honours) History and Politics
PGCE History
Safeguarding
Prevent
Health, safety and fire
First Aid
Seen and Heard
Forced Marriage Awareness
FGM

Wendy Jackson



**Bank Residential Support Worker Bank
Joined Hennessy Group in January 2020**

Wendy has two years experience working with L&D and young adults. Wendy has experience in providing Agency support to children's homes.

Medication
Moving and handling
Buccal Midazolam
Break Away Training
Care certificate
Cognitive Behaviour Therapy Intermediate
Cognitive Behaviour Therapy Foundation
Therapist in court
Higher Diploma n Counselling
BTEC Diploma in Social care

**Colin Prudhoe
Residential Support Worker
Date joined Hennessy Group. 16.06.20**

Colin has a vast experience working with young children/adults with complex/mental health needs. Colin experiences have seen him working as a prison officer, Youth worker, Police community Support Officer as well as teaching Uniformed Public Services within college. Colin also fosters young children,

At Rose Lodge we have a staff team of 5 core staff. All unqualified staff are enrolled onto the NVQ level 3 in children & young people, Safeguarding Training and MAPA training.

The staffing levels are dependent on the care needs of the children and young people who live at Rose Lodge at any given time. These will be in accordance with staffing requirements as set out in placement plans, risk assessments and contracts with placing authorities. Specific experience and qualifications of staff in post are set out within this document. We recognise that our young people should have appropriate role models both male and female. Our young people and children may also attend education where they will have a diverse range of staff working with them along with regular contact with their family members.

We recognise that children and young people have diverse needs and their staffing establishment and skill mix has been developed to accommodate our children/young people's needs and preferences. Where any future admissions are made to the home that involves either gender, management will ensure the gender mix is appropriately balanced.



All appointments are conditional on receipt of the following satisfactory checks:

- Disclosure and Barring Service at the appropriate level, which includes checks of the Protection of Children Act List (POCA) and Protection of Vulnerable Adults List (POVA)
- Occupational Health Check (where necessary)
- Three references, one from a current employer and, where possible a statement from each referee as to their opinion of the person's suitability to work with children. All references are verbally verified with referees.
- Checks on any breaks in employment history.
- Identity Checks.
- Checks of any required and relevant qualifications.
- Checks to confirm the right to work in the UK; and
- Where the person has lived outside of the UK, further checks are considered appropriate.

The whole process is carried out in line with Hennessy Group Equal Opportunities and Recruitment and Selection Policy's. The Responsible Individual has the final review and sign off of the applications and files before the candidate is offered a contract and start date.

Training

We are committed to ensuring that our staff team have been given the necessary skills to meet the individual needs of our young people through an extensive programme of in-house and external training. This is not only about competencies of staff but is also based on having positive values and attitudes towards their work. We all share a commitment to our core principles which all training is based upon. Staff training needs are identified through the on-going process of statutory obligations and the internal process of supervision, team meetings and appraisals. Staff may be required to undertake more specialised training in Physical, Learning, Dual and Complex Disabilities and aim to work closely with Therapists who will undertake bespoke training for the staff team so that we can relate as much as possible to the young people that we support.

Staff of the Hennessy Group work towards providing a service in which children and young people are encouraged to develop opportunities and support as set out in Every Child Matters. All staff complete a comprehensive induction when joining Rose Lodge and have to complete a probationary that is monitored by the Registered Manager through the supervisions and mentoring process.



All staff undertakes the following training (this is not an exhaustive list):

Course Title
Introduction to The Hennessy Group
Emergency First Aid at Work
Health and Safety
Manual Handling
Fire Safety
Food Hygiene
Behaviour that challenges
Safe Handling of Medicines Certificate
Positive Behaviour Support Planning
Mental Health Awareness
Learning Disabilities and Communication
Safeguarding of Children (Local Authority Level 3)
Whistle Blowing and Child Protection
Physical Intervention and Breakaways
Caring for children and young people
Children and young people's mental health
Level 3 Children and Young People's Workforce Diploma / Level 3 Diploma for Residential Childcare (From 05/01/2015)

We are also hoping to develop a management programme for existing and aspiring managers who are provided with a coach or mentor to support them through the programme. This will support our strategic succession planning:

Management Course Title
Supervision and Appraisal



Managing Finance
Introduction to Children's Act and Regulations
CPD Registered Managers Workbook
CPD Team Leader Workbook
How to Manage a Team
Coaching and Mentoring
Leadership and Management Development Programme
Transitions
Designated Child Protection
Child Protection Conferences
Restraint Training
Mental Capacity and Deprivation of Liberty and Safeguards
Level 5 Leadership and Management in Health and Social Care / Level 5 Diploma in Leadership and Management for Residential Childcare

We provide in-house training allowing new staff to shadow more experienced staff. We have experienced staff members working alongside new staff to develop their understanding and skills further. This has proved beneficial as it has increased the competencies, attitudes and confidences which the young people benefit from.

All staff will be given a personal development plan which sets out training needs and opportunities.

ARRANGEMENTS FOR SUPERVISION

Rose Lodge is fully committed to meeting supervision standards as set out in Regulation 33 (4b) of the Children's Homes Regulations 2015.

We ensure all staff receive 1:1 professional supervision, or group or observational supervision and appraisal in line with Company Policy and Children's Homes Regulations 2015. The purpose of supervision is to create a forum in which staff can be held accountable for their work, receive advice and support on work-based practice, and allow an opportunity to explore personal and professional development. Additional supervision will be provided as required or requested. We believe it is



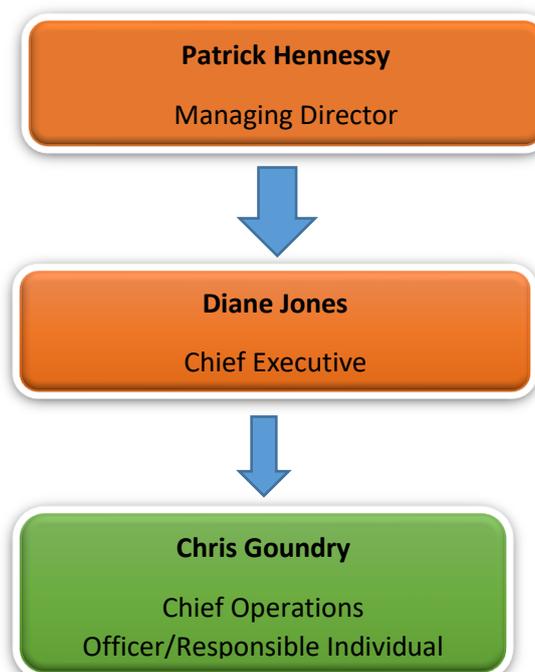
essential to ensure best practice is promoted and achieved through staff development and education. Rose Lodge aims to encourage and maintain high motivation and morale amongst individuals and the staff team. The company has a robust policy on staff supervision and records held by the Registered Manager.

Performance frameworks are embedded into each staff member's supervision, to ensure a high standard of service is provided. We ensure at Rose Lodge that there are regular weekly staff meetings to keep staff up to date with the young people's development, to share information regarding the reviews of young people, company developments etc. We recognise the value in a joined-up supervision system that provides the opportunity of bottom up and top down communication. We also expect high supervisory standards from our management team therefore the Registered Manager deputy and staff receive training on managing teams, supervision and appraisal.

The Registered Manager also receives a formal monthly supervision with the Operations Manager where a discussion will take place about young people's welfare, planning, reviewing, monitoring and evaluation of placement plans and practices.

The Managing Director meets regularly with the Chief Executive Officer (CEO) to report on practice and operational issues. Board meetings take place monthly so that the board of Directors can then ensure that there is an effective and efficient application of resources to each young person.

OUR ORGANISATIONAL & Rose Lodge Management Structure





Maggie Jameson
Registered Manager



Deputy Manager
Vacant

ADMISSIONS

Admissions

Admission to the home is carefully planned and organised, both for the child/young person moving in and for other young people in residence. Once we have received a letter from the Local Authority requesting permission for an assessment, we work together with the child/young person, their family, social worker and any other professionals who are able to provide information. Assessments prior to admission provide invaluable holistic, person centred information which enables us to make an informed decision, this will be based upon the individual needs of the child and the impact to the local area, i.e. drug and alcohol usage. We also request and review updated copies of the child's Local Authority Placement Plan, Risk Assessments, Core Assessments and Annual Statement of Education from the social worker, Individual Education Plan and most recent LAC review minutes, this information will provide us with the educational and care needs information required so that we know exactly what the child/young person's needs are and how to support them consistently and appropriately to their preferences. Before any child/young person or their family visit the Registered Manager will assess information, which includes potential and actual risks relevant to the specific needs of the individual. This information will be considered alongside the knowledge of any child/young person already residing. Physical aspects of the home, staffing levels, skills of the staff etc. will also be considered.

The assessment team is normally comprising of the Responsible Individual, Registered Manager, Deputy Managers, support workers. We will work together to



consider the most appropriate placement and complete a compatibility risk assessment.

We will endeavour to state from the outset any additional resources necessary to meet individual needs. Similarly, professionals and family will be made aware of the general philosophy of the home and its relationship to the rights and needs of the individual. If a trial period is felt to be appropriate, then the home must be aware of its timescale to meet the specific needs of the other children/young people and their reactions may also be closely monitored.

Emergency/accelerated admissions to the home will be considered if there is suitable space in the home to accommodate the child/young person and the placement appears appropriate in terms of compatibility, meeting needs etc. An initial assessment would be completed, and risks considered prior to agreement and accommodation.

We will write back to the Local Authority outlining the service that can be offered to the child/young person. Once this has been approved, we work alongside the child/young person, their family and any other professional to develop a person-centred passport prior to admission. We also provide the child/young person with an accessible format of the Children's Guide and we provide families and social workers with a copy of the homes Statement of Purpose.

Children, young people and families are also offered the opportunity to take part in social activities, e.g. having a meal with the other children/young people or attend an activity. This is helpful to develop social relationships and build familiarity and predictability. Some children/young people may have difficulty with this so discussion will take place to ensure the right transition is taken for each individual person.

On admission the child/young person will be registered with the local GP, and a health check will be completed. The child/young person will also be registered with the local Dentist and Optician. Where distance permits children and young people and their families may prefer to maintain existing relationships with their own GP and Rose Lodge will support such choices.

To ensure that we are providing the right care, and our aims are in line with the needs of the individual young people, we will draw together a placement plan prior to admission wherever possible. These plans will look at the needs of the child/young person and how they are to be met. This plan will be looked at during the placement stay and will be reviewed at each statutory review, one month, three months and six months into placement.



Children and young people will have the opportunity of a key worker who will be suitably chosen to reflect the child/young person's abilities and preferences. The key worker will become the link person between education and with the family. Sometimes the child/young person or the family might just want to ask practical questions which the keyworker can offer advice and reassurance. The child/young person will be given the choice of their key worker at Rose Lodge. The Registered Manager ensures that all staff are trained and aware of their duties in operating keyworker responsibilities.

The complaints procedure is explained to the child and their family and information providing access to an Independent Advocate is made available.

ARRANGEMENTS FOR QUALITY OF CARE REVIEWS

In addition to monitoring and inspection from statutory bodies, Hennessy has a Regulation 44 External Visitor that monitors the running of the home in line with relevant legislation and good practice. Reports are regularly forwarded to the Directors and the Responsible Individual. The home is supported to develop their own personal development and action plan from the report outcome and findings. In addition to spending time with young people, staff and management, a comprehensive checklist enables a thorough insight of how the home is functioning. The home is audited against a range of criteria including how children and young people are effectively safeguarded and how the conduct of the home promotes children's and young people's well-being. An action log for improvement or development is provided together with details of timescales for action required and who is responsible for this. The Registered Manager monitors the home's provision through monthly checks as is required under Regulation 45 of the Children's Homes Regulations 2015.

CARE PLANNING AND REVIEWING

On admission each child/young person will have a Placement Plan, which sets out clearly the assessed needs of the child/young person and how these will be met on a day-to-day basis.

The Plan includes the key elements of the L.A.C. system; health, education, physical and emotional needs. Safeguarding and promoting welfare, cultural, religious language, racial needs and leisure needs. Also contact arrangements with family, friends and significant others.

The child/young person's needs and how best they are being met will be monitored by the child/young person's key worker. The key worker is responsible for maintenance of the Plan and co-ordinating the guidance, advice and support for the child/young person.



The Registered Manager and the Responsible Individual regularly seeks the views of children and young people, parents (where appropriate), social workers and teachers and considers in initiating and making changes to the plan.

Children and young people are encouraged to participate in meetings designed especially for them; minutes are taken of their views, opinions and ideas. These meetings; held monthly or when requested, are tailor made to consider the age range and level of understanding, they have an open agenda and cover all aspects of daily life within the residential home.

All children and young people receive a copy of these minutes on their working files, with copies also provided to the multi-disciplinary team.

The child/young person will be encouraged to participate as far as is practicable in the review process however staff will support and encourage the children and young people who wish to make a less formal “one-to-one” approach with staff and the placement plan is an evolving plan that is discussed during these events.

All children and young people are made aware of the context of their overall plans and Placement Plan according to their level of understanding and support received by the Therapy Team where appropriate.

Who is involved in reviews?

Placement plans are reviewed under a multi-disciplinary team approach including:

- Child/Young person
- Registered Manager
- Responsible Individual
- Key workers
- Family
- Education staff
- Therapy staff
- Social Worker

CHILD PROTECTION

Our children and young people have the right to feel safe in their home and we are committed to ensuring that this is achieved. We do this in many ways:

1. All staff have Enhanced DBS checks with full references prior to commencing employment
2. All visitors to the home are vetted before entering
3. Security is maintained within the property



4. The home meets environmental health standards
5. All staff receive safeguarding training which is refreshed every two years
6. Designated child protection officer poster available for all children, staff, parents and Local Authority representatives

The safety and well-being of the children and young people is paramount and is underpinned in all care provided within the home. This is fully supported in the Hennessy Group policy of safeguarding children where its procedures clearly are a key to keeping children safe.

All children and young people have individual risk assessments which are regularly reviewed and monitored. We are careful to ensure that these risk assessments do not infringe the rights of the child/young person and allow them to take an element of risk to grow and learn.

Staff are familiar with and adhere to child protection protocol and will be prompt in raising a child protection concern. They are familiar with and will refer to:

- Hennessy Group Safeguarding Policy
- Local Safeguarding Children Policy
- Children's Homes Regulations 2015
- Hennessy Group Representations, Complaints and Compliments Policy

A hard copy of the above policies is readily available to staff and can be located within the office.

Safeguarding children and young people is part of statutory induction training for all new staff to become familiar with and gain an understanding on child protection issues and protocol.

All staff will attend appropriate inter-agency training in Safeguarding Level 3 NSCB and complete the NSCB e-learning training course. The Registered Manager and team leaders also attend higher level training in making child protection referrals and child protection conferences.

Rose Lodge has regular unannounced inspections, undertaken by Chris Goundry, Chief Operational Officer and Responsible Individual.

These focus on staff's knowledge around safeguarding as well as inspecting key documentation, such as accident/injury logs, and incident recording logs, to ensure



that safeguarding is maintained within the service. An action plan is provided following each inspection of areas where progress is required, and this is followed up within 2 weeks of the actions made where necessary.

The named person and Designated Safeguarding Officer responsible for Child Protection at Rose Lodge and the Hennessy Group is Chris Goundry Chief operational officer.

All parents and the Local Authority have access to our policy and procedure. This is in the general office of the home and can be requested at any time.

COUNTER BULLYING

Bullying is a persistent and personal abuse of power to an individual. Bullying is defined as the unjustified, unprovoked and repeated display of aggressive, verbal or physical behaviour on the part of one individual or group to torment, inflict pain or humiliate, to the extent that the victims lose the power of will to defend.

Bullying is recognised as a serious problem that can affect a person's mental and physical health and well-being. Bullying and any other form of intimidation is not acceptable. Internet bullying will be monitored by all staff ensuring that children and young people access appropriate safe sites. Each child/young person will have a risk assessment on the use of computers. Staff use many forms of alternative and augmented communication to help children and young people to divulge their feelings including things such as feeling bullied. Staff are also observant and alert to any patterns of behaviour that may indicate a child/young person is bullying or being bullied. The child/young person's Positive Behaviour Support Plan will address aspects of behaviour that may be causing harm or distress to another child/young person.

Any form of intimidation that increases the risk of significant harm to a child/young person will be dealt with accordingly. The home has a zero-tolerance policy towards any form of bullying of children and young people by staff or others and has a robust anti bullying policy to support this. Any instances of such behaviour will be investigated, responded to and outcomes monitored.

The challenging behaviour presented by some children and young people can sometimes be directed at others and could be interpreted as "bullying". Because of the combined learning difficulties, the children and young people often do not



understand the concept of bullying and it is therefore very difficult to address the behaviour by applying “normal measures” used to counter bullying.

Rose Lodge also has a bullying plan, individualised to the home, which outlines potential “hotspots” within the home where bullying may occur, and actions to reduce the likelihood of bullying.

How we protect our children and young people:

1. To teach how to socialise and respect people particularly their dignity and privacy.
2. Children’s Guide is in accessible format informing them of what bullying is and how to respond to it or make a complaint.
3. Advocate and key worker support is available to all children and young people.
4. Detailed Placement Plans and Positive Behaviour Support Plans for children and young people.
5. Children’s/Young people’s meetings so that they have an opportunity to air their feelings.
6. High level of support and supervision.
7. Indicators of Well-being which helps to spot the subtle signs of bullying.



At Rose Lodge we ensure that all children and young people are supervised both during the day and at night according to their assessment needs. If a child/young person has been known to go Missing, a Missing Person's Risk Assessment is created along with a recent photograph to assess the risk of absconding/going missing and provide a history of outcomes of past experiences of absconding. The Registered Manager will put into place all reasonable measures to prevent a child/young person from absconding. These procedures may include physical modification to the home, behavioural and/or therapeutic approaches to change the child/young person's behaviour or agreed physical intervention. Any such measures will be used as agreed in the child/young person's Placement Plan. The front door is kept locked due to the complex needs of the children and young people. In the event of a child/young person regularly absconding a copy of the missing from care risk assessment and photograph would be placed at the local police station.

In the event a child/young person does go missing the police are notified immediately whilst staff conduct a localised search based on all known information and knowledge of the child/young person. The safety of the children and young people are paramount. All relevant authorities will be informed, on their return the child/young person will be supported and monitored, a full investigation would be initiated as this would be a serious event and reported to Ofsted.

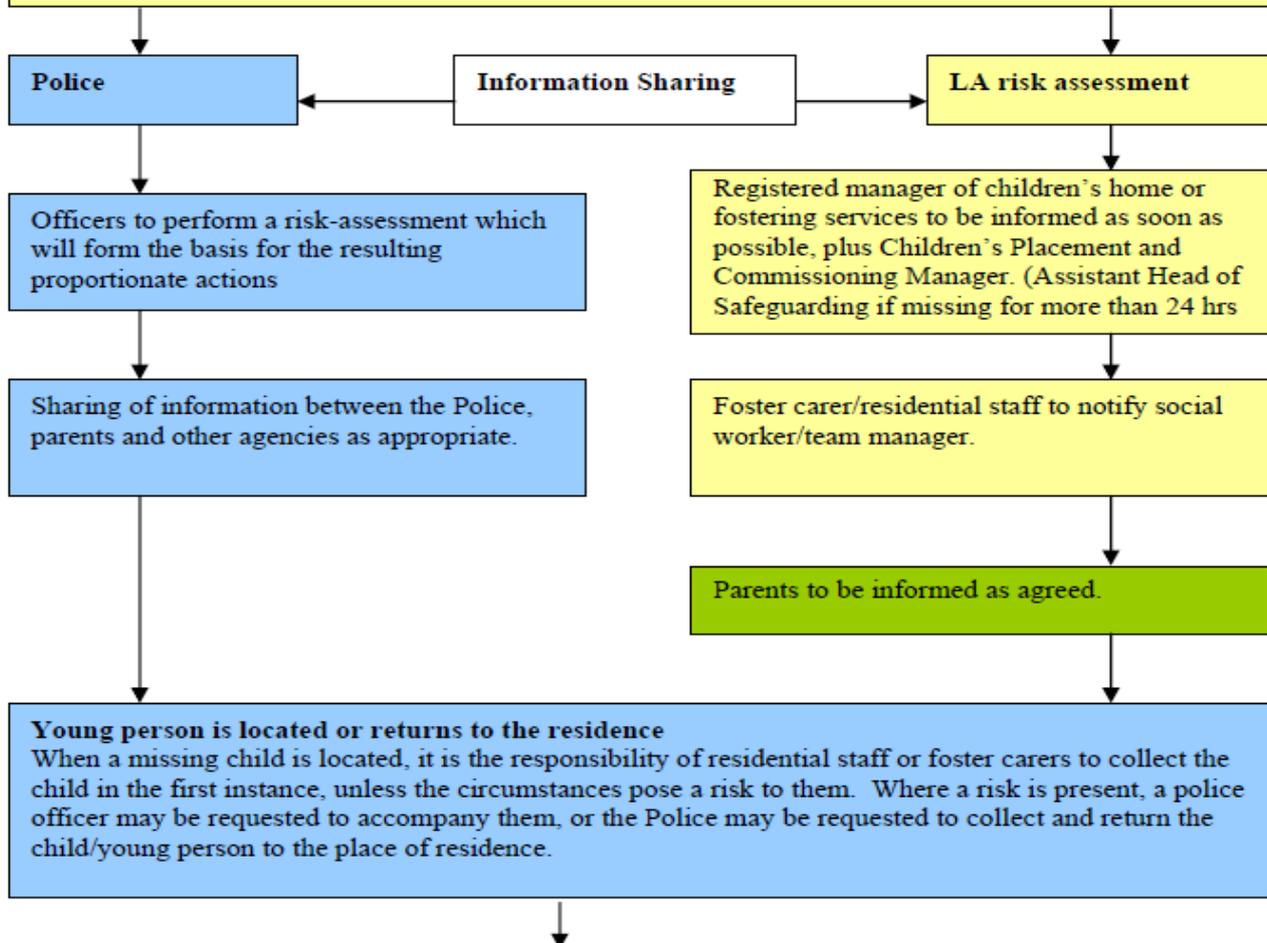
If the child/young person wanted to speak to an independent advocate, then this can be arranged. Parents and professionals would be kept fully informed of any action taken to prevent reoccurrence. At Rose Lodge we have a comprehensive Missing from Care policy which is linked to the Safeguarding Children's Missing from Care Policy and Northumbrian Police's Missing Children and Young People Protocol.

Missing

Residential staff/foster carers should make enquiries to locate the missing young person with relatives/friends. This should include searches of the accommodation and local area. Discuss with Social Worker or Out of Hours Worker and agree whether the Young Person should be reported to the Police as a missing person and who will make the call. Foster carer/residential staff then telephone Police with details of the missing person.

Details required:

- Child's name
- DOB
- Where, when, who missing with?
- What child was last wearing
- Description of young person
- Recent photo
- Medical history
- Legal status



The Police will conduct a Safe and Well check to establish the young person's well-being and safety, and to establish whether they were the victim of crime or abuse whilst missing

residential staff to:

- Provide positive non-judgemental return;
- Check young person's medical condition and make necessary arrangements.

Placement staff to inform social worker and team manager of the young person's return. Social Worker to update risk assessment

Arrangements for Return Interview to be agreed in consultation with the child. Any relevant information to be shared with the police.

Care Plan to be updated.

Consider whether to:

- Convene a multi-agency meeting;
- Arrange an early looked after child review;
- Review any prevention/support work currently being undertaken with the child.



Fire Procedure

The home operates robust fire and emergency procedures. The home has a fire policy which is rigorously applied. An appropriately qualified external agent services equipment on a regular basis. Fire equipment and alarms are tested at regular intervals and tests are recorded in the fire log book, testing takes place in line with the fire safety policy and legislation and staff and service users take place in regular evacuations as required and we actively support children and young people in understanding fire safety. We do this through picture/symbol fire procedures, talking about fire safety and through fire drill simulations. Records are kept and include children's and young people's comments and scenarios used; any issues noted are addressed immediately. All exits are clearly marked and with emergency windows and fire equipment in place that is checked regularly we provide a safe home to children and young people.

The team receives regular fire training from a qualified consultant and in-house instruction takes place as part of the induction process for new staff and regular thereafter. The implications of a fire within the home are discussed with the children and young people if practicable. In addition, each child/young person has a specific risk assessment related to fire safety and details of any evacuation plans are kept in the fire file.

We participate in three monthlies night time simulation drills to raise staff awareness on fire safety. We have an evacuation plan which highlights the procedure for staff to follow in the event of a day or night time fire and accommodation required for the children and young people if the building is unsafe. This has been done in agreement with Northumbria Fire Service.

The staff team will carry out weekly checks on all fire equipment, record and report any actions required to their line manager.

All our staff have been trained in first aid so that there is a first aider on duty at any one time. All staff are trained in fire safety and complete weekly fire safety checks that are recorded in the fire safety check book.

Health and medical emergencies are also planned for within the general running of the home. An ambulance will be called by the home in the event of any accident or seizure requiring attention and it is deemed appropriated to await the arrival of a GP. A staff member will accompany the child/young person to hospital and remain with them as



required. Night cover will be provided if it is felt that this would be in the best interests of the child/young person or at the request of the placing authority.

Other emergencies such as gas or water leaks or electrical failures, will receive immediate attention from appropriate external agencies, the home has a Business Continuity Plan which can be found in the office.

Fire precautions and emergency procedures are inspected during monthly statutory Regulation 44 visits and during the Registered Managers Regulation 45 reporting. The Registered Manager also ensures that portable appliance testing (PAT) is carried out on a yearly basis. The boilers are serviced annually to ensure that they are safe for use.

THERAPEUTIC INPUT INTO THE HOME

The changing needs of a child or young person can make it difficult to make predictions about the on-going and future needs of the individual. Hennessy Group see this as part of the on-going review system and accepts that the home may no longer be suitable for the changing needs of the individual. This can include an increase in independence and development.

Emergency incidents notwithstanding, any decisions or changes will be made through multidisciplinary reviews and would only happen if agreed that it is in the best interests of the child or young person, or where a failure to act is likely to put the home in breach of registration requirements.

There are several therapeutic approaches used within our home and these are individualised to each child/young person. Some children and young people may use a form of visual planning which is individualised for their level of understanding, for example some children and young people will use photographs and other symbols or the written word.

Staff attend regular training which enables them to implement therapeutic strategies and approaches effectively. Within our home there will also be a support staff with the role of 'Communication Champion'.

Communication takes a lead in promoting communication and sensory stimulation within the environment and ensuring communication strategies and sensory approaches are used.

INTENSIVE INTERACTION

The home will identify a support worker to take the lead as an 'Intensive Interaction Champion'



STAFF ACKNOWLEDGMENT

I confirm I have read the contents of the Statement of Purpose.

I confirm I will carry out all instructions as detailed in this document.

I can confirm I know this document is kept within the office Should Ofsted request me to locate the Statement of Purpose during an inspection I can do this immediately.

I am aware that the Statement of Purpose is a document that all Children's Residential Homes must have as stated in Regulation 16 of the Children's Homes Regulations 2015 which instructs who the Statement of Purpose should be available to. Schedule 1 of the Children's Homes Regulations sets out a detailed list of criteria which is the minimum contents contained in the Statement of Purpose.

I agree to follow the guidelines in the Statement of Purpose.

Name	Signature	Date
Maggie Jameson		
Teri Watson		
Paul Southern		
Matthew Howell		
Wendy Jackson		
Colin Prudhoe		

Review Date:	21.09.20
Version:	12
Chief Operations Manager	23.09.20
Date Sent to Ofsted:	23.09.20
Date Sent to Social Workers (<i>all young people</i>):	22.09.20
Date Sent to Parents (<i>all young people</i>):	22.09.20 (post)